



Spelling: Linking Reading and Writing

This is a lecture and laboratory workshop designed to enhance an educator's ability to develop students' concepts of spelling using a multi-modal structured literacy approach.

Sound boxes, word sums, lexical matrices, and etymology activities are key tools to help students make sense of spelling. The knowledge, content, and tools learned in this workshop are an excellent addition for educational therapists who provide Rx for Discovery Reading and/or Writing. Educational therapists can also learn new ways to incorporate building students' spelling abilities through meaning using NILD techniques and materials.

Hybrid workshop with pre-course work and half day in person.

Prerequisite

Completion of Level 1 NILD educational therapy

The time required for assignments and prerequisite assignments has been estimated at 2 1/2 hours.

Workshop Objectives

Upon completion of this course, the educator will understand how:

1. Spelling is a cognitive activity.
2. Morphology aids in comprehension and spelling.
3. Etymology provides answers for unusual spellings.
4. Spelling provides a link between decoding and encoding.

Therapists will demonstrate the ability to design and use the Spelling Investigation technique using a Structured Word Inquiry.