



## **Rx Discovery for Reading - Standard**

This is a lecture and laboratory course designed to train teachers to provide intervention in a group setting for students whose basic reading skills are below expected standards.

Hybrid workshop with pre-course work and one day in person.

### **Prerequisites**

Participants need to have a teaching degree, or relevant related degree, and have experience working with children.

The time required for assignments and prerequisite assignments has been estimated at 5 hours.

### **Workshop Description**

The following topics are addressed in the course:

- A. Philosophy – theories of group dynamic, five aspects of basic reading, mediated learning
- B. Intervention – practical application of the theories and instructional techniques
- C. Assessment – gathering of pre/post data

Successful completion of this course will enable teachers and therapists to identify and assess student needs in basic reading and utilise the group model Rx for Discovery Reading to teach students basic reading skills.

The Rx for Discovery Reading training takes the five essential components of reading –  
phonemic awareness  
phonics  
fluency  
vocabulary and  
reading comprehension

and systematically teaches NILD Educational Therapists how to use the NILD materials and methodology to develop these components.

The training is designed to model how to weave these components, that we call “strands of language” into a language braid that is comprehensive, constructive, and creative. Once the Rx for Discovery Reading training is completed NILD educational therapists will be able to work with students in small groups and effectively and efficiently develop decoding and encoding skills in their students.

## **WORKSHOP OBJECTIVES**

### **General:**

Successful completion of this course will enable an NILD educational therapist (ET) or a teacher to identify and assess student needs in basic reading and utilise the group model Rx for Discovery Reading to teach students basic reading skills.

### **Specific:**

Upon completion of this course, the educational therapist or teacher will be able to:

1. Communicate an understanding of the differences between group and individualised interventions
2. Demonstrate an ability to work with groups of 4-6 students in the teaching of basic reading skills
3. Communicate the theories of mediated learning in a group setting
4. Design a plan for group implementation that would meet the learning needs of a specific group of students
5. Communicate the differences between educational therapy and small group intervention in basic reading skills.

## **Rx Reading Review**

**Rx for Reading** is a workshop designed to train teachers to provide reading intervention in a group setting.

“As the learning support teacher at a Junior school, I often felt overwhelmed about where to start and how to approach groups of children with such diverse needs. Rx for Reading was the solution that I had so desperately been looking for.

I thoroughly enjoyed the course, and it gave me the structure and framework that I needed whilst still allowing me to be creative in my lesson planning. I love the fact that there is a well-researched lesson plan to follow and that the format of the sessions provides the structure and repetition that children with learning difficulties need.

Starting the session with a motivational activity is fun for the students and has them engaged from the start. The fast pace and direct questioning make every session productive and leaves the therapist with a feeling of accomplishment. I highly recommend the course and would encourage all NILD therapists to do it.

There are so many children needing support at our schools, being able to offer group therapy is essential”.

**Nicola Savo, Head of Learning Support, Hellenic Primary School**