



The mission of the National Institute for Learning Development is to build the competence and confidence of those who struggle to learn by training educators and developing programmes.

NILD's Philosophy

Believing that all students can learn and that the brain is open to modification at all stages of development, we provide direct and focused educational treatment for cognitive systems that are weak and vulnerable.

www.NILDZimbabwe.org

LEVEL 3 TRAINING

This is a 4-week online and 1-week practical course designed to further develop the educational therapist's training in accordance with the NILD intervention model. This course will help the participant to expand their ability to incorporate cognitive function development within the NILD Educational Therapy techniques, effectively implement mediated learning experiences, and develop language competencies in students. In addition, participants will continue to explore the usage of psychological and educational assessments, which reveal patterns of cognitive strengths and weaknesses and gain a comprehensive understanding of Level I & II techniques. Level I and II techniques will be reviewed, and Level III techniques will be introduced.

The Level III course that will be presented on behalf of NILD, will be held in Harare. The course fee will be \$1,500, which will include all NILD resources. The online part of the course will be delivered through Dropbox, and you will require Wifi access to participate in online discussions.

COURSE PREREQUISITES

- Successful completion of Levels I and II (within the last three (3) years)
- Completion of a minimum of 200 student contact hours between Levels II and III.
- Proof of attendance of at least one NILD meeting annually since completion of Level II
- Maintain annual membership of NILD Zimbabwe

LEARNING OUTCOMES

This course will build upon prior knowledge and equip the educational therapist to more effectively implement NILD techniques. Specifically, upon successful completion of this course, the Educational Therapist will be able to:

1. **Evaluate** the five core techniques according to the tenets of Cognitive Functions.
2. **Demonstrate** competency in the NILD Educational Therapy techniques while providing student specific intervention for learning deficits.
3. **Implement** language competencies for student development of reading comprehension and written expression.
4. **Incorporate** cognitive function in conjunction with NILD Educational Therapy™ techniques.
5. **Determine** student cognitive functions and dysfunctions through diagnostic and prescriptive competency data.
6. **Refine** questioning skills to stimulate oral language.
7. **Scaffold** the skills of pacing, transition, and application of mediated learning to build competence and confidence for student learning.
8. **Articulate** the theoretical constructs that underlie NILD Educational Therapy™.

ONLINE AND CLASSROOM ASSIGNMENTS

Full participation in all activities and assignments is expected, including attendance at all practical week classes. Prior to beginning the course, please arrange to observe an NILD educational therapy session – contact nildinzimbabwe@gmail.com.

Participants will need to order books required, in advance of the course (see below) and to collect resources before the course commencement.

During the 4-week online segment of the course, participants will be required to:

- Watch video vignettes online
- Follow lectures in Powerpoint online
- Read sections of the course manual
- Submit assignments
- Respond to discussion board questions
- Complete Knowledge Surveys
- Read sections from prescribed books
- Practise new Level III techniques
- Review Level 1 and II techniques

During the one-week practical component of the course, participants will be required to:

- Attend classes from 8:00 to 17:00 daily
- Complete evening assignments
- Complete a testing assignment

- Do Level III technique demonstrations