



*The mission of the National Institute for Learning Development is to build the competence and confidence of those who struggle to learn by training educators and developing programmes.*

#### ***NILD's Philosophy***

*Believing that all students can learn and that the brain is open to modification at all stages of development, we provide direct and focused educational treatment for cognitive systems that are weak and vulnerable.*

**[www.NILDZimbabwe.org](http://www.NILDZimbabwe.org)**

## **LEVEL 2 TRAINING**

This is a 4-week online and 1-week practical course designed to further develop the educational therapist's training in accordance with the NILD intervention model. This course addresses the development of oral language through the process of mediation and effective questioning to promote higher order thinking skills. The participants will receive additional instruction in interpretation of initial assessment and annual test reporting, a review of Level I techniques, and instruction in Level II techniques. This course will foster additional skills in the ability to identify cognitive functions.

The Level II course that will be presented on behalf of NILD, will be held in Harare. The course fee will be \$1,500, which will include all NILD resources. The online part of the course will be delivered through Dropbox, and you will require Wifi access to participate in online discussions.

## **PREREQUISITES**

- Successful completion of Level 1 within the last three (3) years
- Completion of a minimum of 80 student contact hours
- Proof of attendance of at least one NILD meeting annually since completion of Level 1
- Maintain annual membership of NILD Zimbabwe

## **LEARNING OBJECTIVES**

This course will build upon prior knowledge and equip the Educational Therapist to more effectively implement NILD techniques. Specifically, upon successful completion of this course, the Educational Therapist will be able to:

1. **Review** the five core techniques and demonstrate technique proficiency
2. **Learn** new Level II techniques
3. **Establish** ethical standards and codes of conduct into the practice of NILD Educational Therapy™
4. **Expand** understanding of LD characteristics
5. **Expand** understanding of testing: a. WISC-IV & V Interpretation b. Initial/Annual Testing
6. **Implement** language development and critical thinking in developing skills of reading, math, and spelling
7. **Increase** understanding of the importance of ongoing liaison with classroom teachers, parents, and NILD
8. **Begin** to develop the skills of questioning, pacing, transitions, and bridging to life
9. **Begin** to implement the principles of mediated learning into the NILD Educational Therapy™ session

## ONLINE AND CLASSROOM ASSIGNMENTS

Full participation in all activities and assignments is expected, including attendance at all practical week classes. Participants will need to order books required, in advance of the course (see below) and to collect resources before the course commencement.

During the 4-week online segment of the course, participants will be required to:

- Watch video vignettes online
- Follow lectures in Powerpoint online
- Read sections of the course manual
- Submit assignments
- Respond to discussion board questions
- Complete Knowledge Surveys
- Read sections from prescribed books
- Practise new Level II techniques
- Review Level 1 techniques

During the one-week practical component of the course, participants will be required to:

- Attend classes from 8:00 to 17:00 daily
- Complete evening assignments
- Complete a testing assignment
- Do Level II technique demonstrations